Speaking & Listening

Kindergarten:

**SL.K.1**. Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.

1. Follow agreed-upon rules for discussions
2. Continue a conversation through multiple exchanges.

**SL.K.6**. Speak audibly and express thoughts, feelings, and ideas clearly

1st Grade:

**SL.1.1** Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

b. Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.

c. Ask questions to clear up any confusion about the topics and texts under discussion.

**SL.1.6** Produce complete sentences when appropriate to task and situation.

2nd Grade:

**SL.2.1** Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

b. Build on others’ talk in conversations by linking their comments to the remarks of others.

c. Ask for clarification and further explanation as needed about the topics and texts under discussion.

**SL.2.6** Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

3rd Grade:

**SL.3.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.

1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
2. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
3. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
4. Explain their own ideas and understanding in light of the discussion.

Language

Kindergarten:

**L.K.1.** Demonstrate command of the conventions of English grammar and usage when writing or speaking.

f. Produce and expand complete sentences in shared language activities.

**L.K.6.** Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

1st Grade:

**L.1.6** Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

2nd Grade:

**L.2.6** Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

3rd Grade:

**L.3.6** Acquire and use accurately grade-appropriate conversational, general academic, and domain- specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Writing

Kindergarten:

**W.K.2.** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

1st Grade:

**W.1.2** Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

2nd Grade:

**W.2.2** Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

3rd Grade:

**W.3.2** Write informative/explanatory texts to examine a topic and convey ideas and informative clearly.

21st Century Competencies

**Collaboration:**

* Students are collaborating when they work in pairs or groups to discuss an issue, solve a problem, and/or create a product.
* Students are required to work in pairs or groups
* Students have shared responsibility
* Students make substantive decisions together
* Students’ work is interdependent

**Skilled Communication:**

* Students use extended communication when they represent a set of connected ideas, not a single, simple thought; students use multi-modal communication when they use multiple nodes or tools to communicate a coherent message.
* The activity requires extended or multimodal communication.
* Students must provide supporting evidence OR communication.
* Students must provide supporting evidence AND communicate to a particular audience.