



## Risk versus Return Chart

**Directions:** Use the Activity 1 and Activity 2 charts to record guesses and winnings from the Risk versus Return activity. Follow the directions in the flow chart below for each round.

On the correct round row, mark which numbers you would like to guess.  
Roll the dice.

If the number rolled matches one of the numbers you chose, you will receive tokens!

If the number rolled does not match one of the numbers you chose, you will receive no tokens.

Use the winnings chart to determine the number of tokens won based upon the number of guesses you made.

Winnings Chart						
Number of Guesses	6	5	4	3	2	1
Number of Candies Won	0	1	2	4	6	10

Activity 1									
Number on Die	1	2	3	4	5	6	Number Rolled	Number of Guesses	Candies Won
Round 1									
Round 2									
Round 3									
Round 4									
Round 5									
Total									

Activity 2									
Number on Die	1	2	3	4	5	6	Number Rolled	Number of Guesses	Candies Won
Round 1									
Round 2									
Round 3									
Round 4									
Round 5									
Total:									





## How Do You Save Your Beans?

	Total Points Earned
8	Total Points Possible
	Percentage

Name \_\_\_\_\_

Date \_\_\_\_\_

Class \_\_\_\_\_

1. How old are you in years?
2. How could you obtain \$100?
3. What would you spend \$100 on today?
4. How old will you be in 20 years?
5. What would you spend approximately \$380 dollars on at that time?
6. How old will you be in 50 years?
7. What would you spend approximately \$2800.00 on at that time?
8. What is one thing you will do after learning about the "Time Value of Money?"



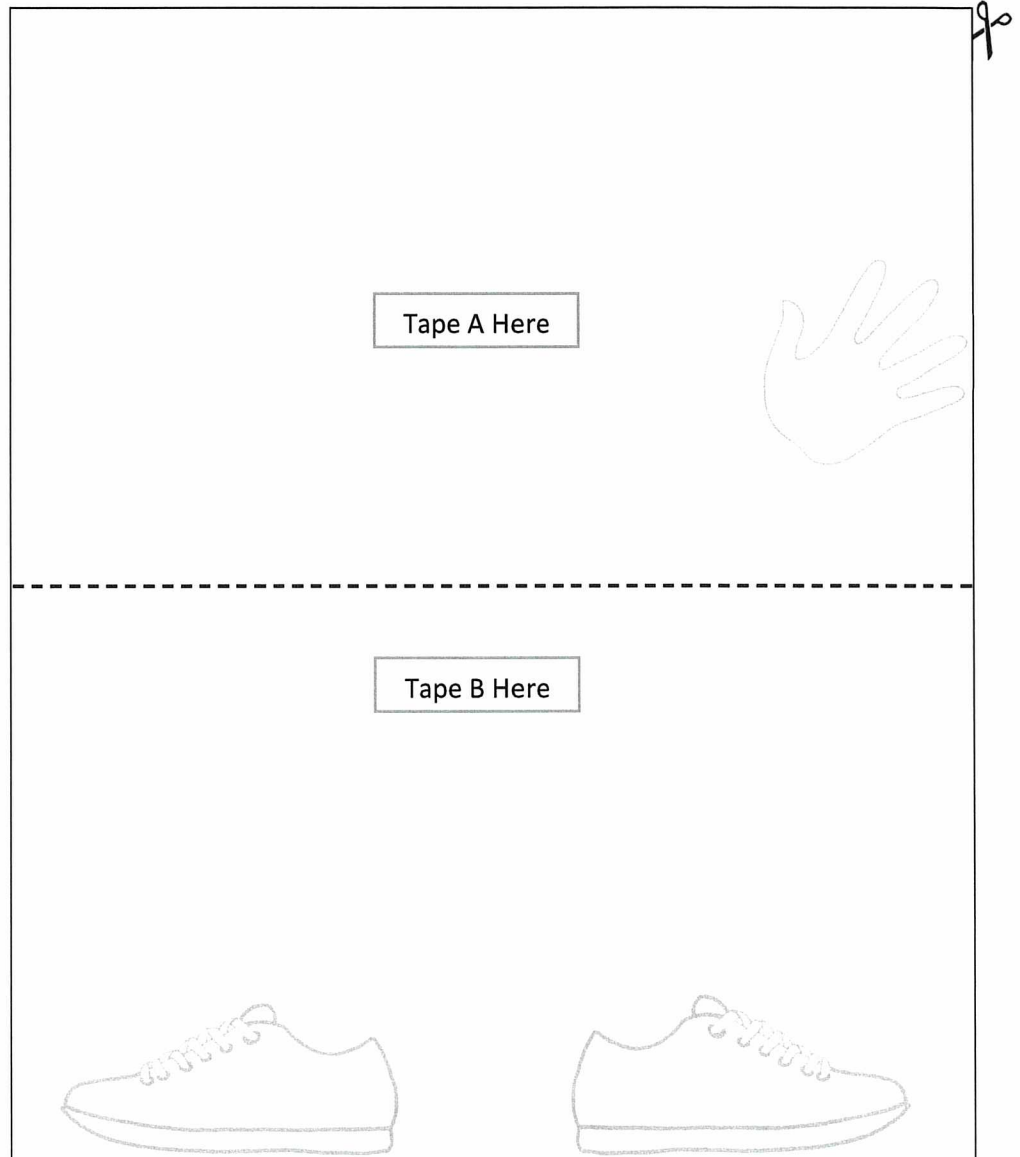
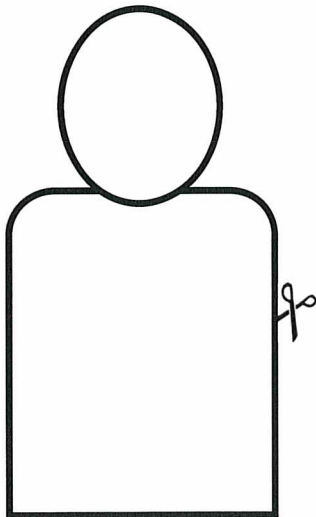
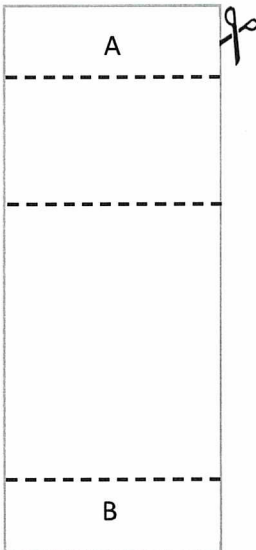


## Pop-up Character Sketch

**Instructions:** Select one character from *Lawn Boy* and create a pop-up character with the instructions below.

*\*This character sketch can be modified to be "life-size", whereby a group member is traced on large paper, thereby creating a "life-size" Lawn Boy character sketch.*

1. Over the character's right hand, draw an item from the book that relates to economics and/or financial literacy, with a sentence above the item on its importance to the story. (5 points)
2. Over the character's left hand, draw a different item, also from the book, that relates to economics and/or financial literacy, with a sentence above the item on its importance to the story. (5 points)
3. On the character's shirt, write an economics and/or financial literacy lesson from the book. (5 points)
4. Over the character's shoes, write another economics and/or financial lesson from the book. (5 points)
5. Underneath the character, write 1 statement explaining an economics and/or financial literacy idea that the character would be thinking. (5 points)
6. Cut out the pieces and create the pop-up.







## Lawn Boy Book Cover

	Total Points Earned
16	Total Points Possible
	Percentage

Name \_\_\_\_\_

Date \_\_\_\_\_

Class \_\_\_\_\_

**Instructions: Create a cover for *Lawn Boy*, different from the original cover. Your cover must include the following drawings/depictions:**

1. Two characters from the book must be drawn on the cover. Make it clearly understandable who each of your characters is. You may label the characters with their name, if needed. (4 points; 2 points for each character)
2. Next to each character, write a sentence as to how this character interacts with either the stock market or entrepreneurship during the course of the book. (4 points; 2 points for each character's sentence)
3. Two items related to either entrepreneurship or the stock market must be drawn on the cover. Make it clearly understandable what each item is. You may label the item, if needed. (4 points; 2 points for each item)
4. Next to each item you draw, write a sentence as to how this item plays a financial and/or economic role in the story. (4 points; 2 points for each sentence)

\*Important: Do not forget to also write the name of the book (*Lawn Boy*) and the author (Gary Paulsen)

**Create your book cover in the space provided below:**







## Tracking Stocks

	Total Points Earned
58	Total Points Possible
	Percentage

Name \_\_\_\_\_

Date \_\_\_\_\_

Class \_\_\_\_\_

### Part I: Initial Stock Questions

Select one stock traded by a Fortune 500 Company you wish to (pretend) invest in. Think of everything you learned from reading *Lawn Boy* when selecting this stock. Answer the following questions for the stock you select. Then, over the course of ten days, you will check back on this stock to monitor your investment. (3 points; 1 point each)

Name of the company you will invest in: \_\_\_\_\_

Record the stock ticker symbol for that company \_\_\_\_\_ and the exchange where it is traded: \_\_\_\_\_

What is the current price per share for that company's stock? \$ \_\_\_\_\_

### Part II: Check your stock over the course of two weeks (ten days).

Instructions: Take the stock you selected in Part I. Each day, look at the current performance of the stock you selected. Answer the following questions for that stock for ten consecutive days. (50 points; 5 points per day, 1 point per question)

#### Day 1:

Stock Name: \_\_\_\_\_ Stock price today: \$ \_\_\_\_\_ (per share)

Has your stock gone up or down in price? \_\_\_\_\_ So, have you gained or lost money since your initial investment? \_\_\_\_\_ How much have you gained or lost since your initial investment? \$ \_\_\_\_\_

#### Day 2:

Stock Name: \_\_\_\_\_ Stock price today: \$ \_\_\_\_\_ (per share)

Has your stock gone up or down in price? \_\_\_\_\_ So, have you gained or lost money since your initial investment? \_\_\_\_\_ How much have you gained or lost since your initial investment? \$ \_\_\_\_\_

#### Day 3:

Stock Name: \_\_\_\_\_ Stock price today: \$ \_\_\_\_\_ (per share)

Has your stock gone up or down in price? \_\_\_\_\_ So, have you gained or lost money since your initial investment? \_\_\_\_\_ How much have you gained or lost since your initial investment? \$ \_\_\_\_\_





**Day 4:**

Stock Name: \_\_\_\_\_ Stock price today: \$ \_\_\_\_\_ (per share)

Has your stock gone up or down in price? \_\_\_\_\_ So, have you gained or lost money since your initial investment? \_\_\_\_\_ How much have you gained or lost since your initial investment? \$ \_\_\_\_\_

**Day 5:**

Stock Name: \_\_\_\_\_ Stock price today: \$ \_\_\_\_\_ (per share)

Has your stock gone up or down in price? \_\_\_\_\_ So, have you gained or lost money since your initial investment? \_\_\_\_\_ How much have you gained or lost since your initial investment? \$ \_\_\_\_\_

**Day 6:**

Stock Name: \_\_\_\_\_ Stock price today: \$ \_\_\_\_\_ (per share)

Has your stock gone up or down in price? \_\_\_\_\_ So, have you gained or lost money since your initial investment? \_\_\_\_\_ How much have you gained or lost since your initial investment? \$ \_\_\_\_\_

**Day 7:**

Stock Name: \_\_\_\_\_ Stock price today: \$ \_\_\_\_\_ (per share)

Has your stock gone up or down in price? \_\_\_\_\_ So, have you gained or lost money since your initial investment? \_\_\_\_\_ How much have you gained or lost since your initial investment? \$ \_\_\_\_\_

**Day 8:**

Stock Name: \_\_\_\_\_ Stock price today: \$ \_\_\_\_\_ (per share)

Has your stock gone up or down in price? \_\_\_\_\_ So, have you gained or lost money since your initial investment? \_\_\_\_\_ How much have you gained or lost since your initial investment? \$ \_\_\_\_\_

**Day 9:**

Stock Name: \_\_\_\_\_ Stock price today: \$ \_\_\_\_\_ (per share)

Has your stock gone up or down in price? \_\_\_\_\_ So, have you gained or lost money since your initial investment? \_\_\_\_\_ How much have you gained or lost since your initial investment? \$ \_\_\_\_\_

**Day 10:**

Stock Name: \_\_\_\_\_ Stock price today: \$ \_\_\_\_\_ (per share)

Has your stock gone up or down in price? \_\_\_\_\_ So, have you gained or lost money since your initial investment? \_\_\_\_\_ How much have you gained or lost since your initial investment? \$ \_\_\_\_\_

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### Part III: Final Stock Questions.

Answer each question. (1 point each, for a total of 5 points)

1. What was the biggest stock market lesson you learned after participating in this day-by-day stock activity?
2. After the ten days, did your initial investment grow, or did you lose money?
3. Exactly how much money did you gain or lose?
4. What advice would you give to an investor, when it comes to investing in the stock market?
5. How might a more diversified portfolio be beneficial if you were going to invest in stocks?
6. Choose one stock that you followed and make a graph to show the movement of the stock price. Be sure to label your graph with the days of the week and the price of the stock each day.

Name of Stock \_\_\_\_\_ Ticker Symbol \_\_\_\_\_









## Allocating Tax Dollars – What Would You Choose?

There are several general categories that the U.S. Government spends money on each year. Our tax dollars, the government's "income," is what is used to pay for items in each category. For example, paying for TSA is part of the Law Enforcement and General Government category.

It is your turn to have a chance to allocate next year's tax dollars for the U.S. You have \$100 to allocate. If each circle represents \$1.00, color in the 100 circles where you would want your tax money spent.







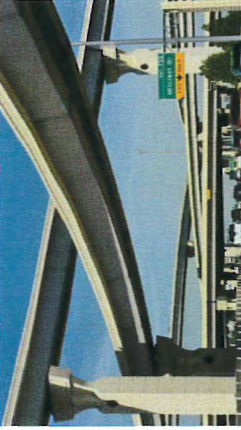

National Defense	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General science, space, and technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Energy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural resources and environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Agriculture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commerce and housing credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community and regional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education, training, employment, and social services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medicare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Income security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veterans benefits and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration of justice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General Government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Net interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Allowances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undistributed Offsetting Receipts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overseas Deployments and Other Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Note: An explanation of each budget function can be found at <https://budget.house.gov/budgets/budget-functions>





## Choosing What's Important to Spend Tax Dollars On

			
<p>National Defense</p>	<p>International Affairs</p>	<p>General Science, Space &amp; Technology</p>	<p>Natural Resources and Environment</p>
			
<p>Agriculture Meat and poultry inspection</p>	<p>Commerce &amp; Housing Credit</p>	<p>Transportation</p>	<p>Allowances Providing assistance for emergencies</p>





	<b>Medicare</b> Training health care workers
	<b>Income Security</b> Food stamps for low income, etc.
	<b>Health</b>
	<b>Overseas Deployments and Other Activities</b>
	<b>Education, Training, Employment &amp; Cosical Services</b>
	<b>Social Security programs</b>
	<b>Veterans Benefits and Services</b>
	<b>Administration of Justice</b>
	<b>Net Interest</b>
	<b>General Government</b>
	<b>Community and Regional Development</b>
	<b>Health</b>
	<b>Overseas Deployments and Other Activities</b>
	<b>Undistributed Offsetting Receipts</b>

Note: These categories are based on information identified by the Committee on the Budget: House of Representatives located at <https://budget.house.gov/budgets/budget-functions>

