Mind’s Eye: Imagining & Predicting the Passage

14.4 Population Growth Patterns (p.440-444)

Pre-Reading Task

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| **Key Words from the Passage** | | |
| *Immigration, emigration, exponential growth, logistic growth, carrying capacity, environmental changes, population crash, limiting factor, density-dependent, density –independent, resources, species, interactions, competition, predation, parasitism, unusual weather, natural disasters, human activities* | | |
| **What do you imagine?** Draw a visual representation of what you are imagining. | | |
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| **What do you predict?** Make three predictions about the passage you will be reading. | | |
| Prediction #1 | Prediction #2 | Prediction #3 |
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| **What do you want to know?** Write two questions that you want answered. | | |
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Reading Task:

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| **What supporting evidence have you found?** Write down evidence from the text that supports your predictions. | | |
| Prediction #1 | Prediction #2 | Prediction #3 |
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| **What contradicting evidence have you found?** Write down evidence from the text that refutes your predictions or presents a different main idea or claim. | | |
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Writing Task:

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| **What did you learn?** Review the list of key words. Circle the six most significant words to help summarize the passage. Write a summary of the passage that includes the six words you have circled. Your summary must convey the author’s main ideas or claim. |
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