**Service Learning Small Group Project**

**Grouping:**  All juniors will complete this project by working in a group of 2 (minimum) or 3 (maximum).

**Project Description:**

Students will identify a community need through research, collaboration, and communication with stakeholders. Groups will develop a plan/project to address the need, incorporating their academic and CTE skills. Groups will implement their project during the first semester and present their project outcomes the last week of the semester.

**Purpose:**

The purpose of this activity is to gain experience with the project development and implementation process in order to prepare juniors for the required Capstone Project in the senior year. As an outcome, students will begin to understand how the integration of academics and CTE skills applied to a real life problem can positively impact the community.

**Process:**

1. Identify your group
2. Brainstorm a need in the community (could be school, neighborhood, church, etc.)
3. Do some research to determine if what you THINK is a need really IS a need. This will require communicating with the organization or people that will benefit from your project.
4. Determine what kind of activity, project, or program you could implement to help meet the need.
5. Complete the proposal form and turn it in to Mrs. Vaughn by Friday, August 30th
6. Attend a proposal meeting with project advisors. At that meeting, advisors will ask clarifying questions about your proposed project. At the conclusion of the meeting, your project may receive approval to move forward or you may be asked to make changes before approval is granted (this will necessitate a second proposal meeting).
7. Once your project has received approval, you will receive a planning packet that includes project requirements. At that point, you can actively start working on project implementation. You will be expected to keep a journal of your work, as well as turn in a project updates.
8. Projects must be complete by the designated dates (see below) prior to Winter Break. Projects will be presented to a panel, including teachers and community members prior to Winter Break.

**Timeline:**

*Preliminary Proposals Due:*

*Meet with your Advisor during the week of:*

*Timelines Due:*

*Project Updates Due:*

*Projects Completed By:*

Technology:

*Project Group Presentations:*

**\*\*Note: All completed projects will be evaluated for state competition at SkillsUSA, HOSA or FFA.**

Examples of Projects:

School Based Community Based

Organize a freshman/junior mentor day (or several) Organize a river path clean up

Developing a lunch activity for Fall Fest Week Organize a babysitting coop in your neighborhood

Organize a holiday drive for deployed soldiers Do a presentation for a local group

Organize an Angel Tree drive Teach a cooking class to school kids

Plan an academy activity for 8th grade tours Organize an event for a charity or service group

Organize a food drive for the holidays Create a flyer for a local business

Create & distribute flyers for a school program Organize a beautification day in your neighborhood

Create & give a seminar on scholarship application

Create a PSA to benefit your academy (or school)

HINTS & SUGGESTIONS:

1. Incorporate the skills you have acquired in your academy classes.
2. Choose people with like interests (preferably from your academy), rather than best friends.
3. Think about who you know outside of school and what needs they might have.
4. Be creative. Think SMALL and MANAGEABLE! (10-15 hours)
5. Have FUN with this project!