**What to Consider When Lesson Planning a Structured Academic Controversy (SAC)**

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|  | **Consideration** | Planning  Time | Class  Time |
| 1. | What BACKGROUND INFORMATION is needed to insure that all students are equally informed on the topic?  -What kind of reading, note taking, graphic organizer  will you implement with the students (graphic  organizer, pictorials, process grid)? |  |  |
| 2. | Additional BACKGROUND INFORMATION:  -Create a short power point highlighting additional  information  -Find a meaningful YouTube video illuminating  additional information?  -Find additional texts supporting/giving more  information? |  |  |
| 3. | What kind of vocabulary will you pull out of the readings (do you expect students to be using in their conversations and writing)? How will you teach it? |  |  |
| 4. | What ideas do you have for teaching students how to pull out evidence and reasoning from the text? |  |  |
| 5. | SAC Template: Will you edit the sample template or create one that works better for your SAC and/or your students? |  |  |
| 6. | Thoughtful grouping of students  -Grouping to prepare individual sides of the argument.  -Grouping of pairs and foursomes to foster successful  discussion. |  |  |
| 7. | Discussion norms and timing: How will you…  -Promote full and structured participation?  -Determine and time distinct sections of the SAC?  -Nurture and develop effective speaking and listening  skills?  -What will your quiet signal be? (your voice, a bell, an  alarm) |  |  |