**Bold Nevada Women Inquiry Lesson**

* **Develop Essential Question:**
	+ Why was suffrage such a controversial issue to 19th and 20th century Nevada Women?
* **Develop 2- 3 subset questions** to assist students in gathering information to the overarching question.
	+ Why was suffrage opposed by a segment of Nevada women?
	+ What obstacles did women experience in the organization of the suffrage movement within the state of Nevada?
	+ What obstacles did Nevada women experience in the passage of suffrage amendment?
* **Develop student activities** using primary sources to assist students to find answers.
	+ Anti-Suffrage: Reno Citizens Stand Against the Proposition -1/1895, The Anit’s Alphabet-8/1912, Women Will Oppose Vote-5/1914, Home Loving Women Forced Into Politics-10/1914, Women Opposed to Suffrage Crowd Theater- 11/1914
	+ Pro-Suffrage: Women Suffrage- 12/1894, Women Suffragists Active- 1/1909, Suffrage Campaign in Nevada- 1/1910, Women of Equal Suffrage Society Hold Successful Tea and Entertainment- 8/1913, Women Under Nevada Laws- 1912Visiting Minister Speaks for Suffrage-2/1914
* **Develop Final Assessment**:
	+ Student Chautauqua performance either Pro or Anti Suffragette