**A Framework for Taking Informed Action: Reimagine Reno**

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| **Inquiry Arc – Disciplinary Skill & Content Theme Standards (NVACS-SS)**Students engage in prior learning connected to historical content that allows for extension to relevant current issues. |
| **Industrial Revolution & Urbanization (World History Unit 5: Poverty & Prosperity)** |
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| **SS.9-12.11** Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of contemporary issues at the local, regional, and global level. |
| **Step 1: LEARN** |
| **Students identify, explore and research a contemporary issue based on a compelling question.** |
| 1. [Reno Articles](Urbanization%20Articles) (to explore the compelling question)
2. [Question Matrix](../Desktop/the_question_matrix%20%281%29.pdf) (use with the Reno articles to help students create compelling questions)
3. [Reimagine Reno Master Plan](../Desktop/ReImagineReno_SummaryPlan.pdf) (Reno’s Master Plan for its current urbanization period)
4. [Guiding Principles Graphic Organizer](../Desktop/Reimagine%20Reno%20Guiding%20Principles%20Graphic%20Organizer.docx) (used with the master plans. Students work in groups to learn about the GPs)
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| **Step 2: DEMONSTRATE UNDERSTANDING** |
| **Students are assessed on their understanding and explanation of the compelling contemporary issue and their ability to compare or link the issue with historical events/issues.** |
| 1. [Pro/Con & Cause/Effect Graphic Organizer](../Desktop/Pro-Con%20Causes%20-%20Effects%20Exit%20Ticket.docx) (students will use this for their project)
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| **SS.9-12.12** Apply a range of deliberative and democratic strategies and procedures to make decisions and take action regarding contemporary issues at the local, regional, and global level. |
| **Step 3: ACT & REFLECT** |
| **Students determine action to take regarding the issue and reflect on the process and outcome(s).** |
| **Inform** | **Engage** | **Lead** |
| Write and submit an OpEdDesign a PSA & shareCreate a PodcastDevelop a BlogPresent at a local civic organization | Participate in a political or social campaignDesign & Administer a surveyInvite a panel of guest speakersSpeak at a local meeting | Organize a fundraiserOrganize a petitionOrganize a boycott/rallyWrite & submit a resolutionDraft a bill & meet with rep. |
| 1. [Project Rubric](../Desktop/Reimagine%20Reno%20Project%20Checklist.docx) (gives students ideas for their project as well as a rubric checklist.)
2. [Community Fair Gallery Walk Student Notes](../Desktop/Community%20Walk%20Sheet%20%281%29.docx) (for the day of presentations, students will fill this out while learning about their classmates topics.)
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| **Self-Assessment & Reflection** |
| 1. [Self-Assessment Form](../Desktop/ReImagine%20Reno%20Self-Reflection%20.docx) (students assess themselves post community fair.
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