**A Framework for Taking Informed Action: Reimagine Reno**

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| **Inquiry Arc – Disciplinary Skill & Content Theme Standards (NVACS-SS)**  Students engage in prior learning connected to historical content that allows for extension to relevant current issues. | | |
| **Industrial Revolution & Urbanization (World History Unit 5: Poverty & Prosperity)** | | |
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| **SS.9-12.11** Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of contemporary issues at the local, regional, and global level. | | |
| **Step 1: LEARN** | | |
| **Students identify, explore and research a contemporary issue based on a compelling question.** | | |
| 1. [Reno Articles](Urbanization%20Articles) (to explore the compelling question) 2. [Question Matrix](../Desktop/the_question_matrix%20(1).pdf) (use with the Reno articles to help students create compelling questions) 3. [Reimagine Reno Master Plan](../Desktop/ReImagineReno_SummaryPlan.pdf) (Reno’s Master Plan for its current urbanization period) 4. [Guiding Principles Graphic Organizer](../Desktop/Reimagine%20Reno%20Guiding%20Principles%20Graphic%20Organizer.docx) (used with the master plans. Students work in groups to learn about the GPs) | | |
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| **Step 2: DEMONSTRATE UNDERSTANDING** | | |
| **Students are assessed on their understanding and explanation of the compelling contemporary issue and their ability to compare or link the issue with historical events/issues.** | | |
| 1. [Pro/Con & Cause/Effect Graphic Organizer](../Desktop/Pro-Con%20Causes%20-%20Effects%20Exit%20Ticket.docx) (students will use this for their project) | | |
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| **SS.9-12.12** Apply a range of deliberative and democratic strategies and procedures to make decisions and take action regarding contemporary issues at the local, regional, and global level. | | |
| **Step 3: ACT & REFLECT** | | |
| **Students determine action to take regarding the issue and reflect on the process and outcome(s).** | | |
| **Inform** | **Engage** | **Lead** |
| Write and submit an OpEd  Design a PSA & share  Create a Podcast  Develop a Blog  Present at a local civic organization | Participate in a political or social campaign  Design & Administer a survey  Invite a panel of guest speakers  Speak at a local meeting | Organize a fundraiser  Organize a petition  Organize a boycott/rally  Write & submit a resolution  Draft a bill & meet with rep. |
| 1. [Project Rubric](../Desktop/Reimagine%20Reno%20Project%20Checklist.docx) (gives students ideas for their project as well as a rubric checklist.) 2. [Community Fair Gallery Walk Student Notes](../Desktop/Community%20Walk%20Sheet%20(1).docx) (for the day of presentations, students will fill this out while learning about their classmates topics.) | | |
| **Self-Assessment & Reflection** | | |
| 1. [Self-Assessment Form](../Desktop/ReImagine%20Reno%20Self-Reflection%20.docx) (students assess themselves post community fair. | | |